ISHA 2023 ANNUAL CONVENTION Early Intervention Sessions February 3-4, 2023 Live, In-Person Conference February 6 – February 28, 2023 On-Demand Conference

This certifies that the participant named below has attended this continuing education activity provided by the **Illinois Speech-Language-Hearing Association**.

Bon White

Executive Director, Illinois Speech-Language-Hearing Association

Workshop Track/Session No./Title	Date	Presenter(s)	Hours	Content Area
#1 How to AAC In Early Intervention?	2/3/23 Live, In Person	Mariana Polistchuk	1	Intervention
#5 Assessing Sentence Diversity: The Benefits of Using a Structured Priming Task	2/3/23 Live, In Person	Pamela Hadley	2	Assessment
#11 Technology Tips in Today's Learning Environments	2/3/23 Live, In Person	Tina Childress	3	Intervention
#17 The Less Me and More We Alliance for AAC	2/3/23 Live, In Person	Trina Becker	2	Intervention
#22 The Impact of Speech, Language, and Feeding Difficulties, and Various Physical Characteristics, Among Individuals with Cornelia de Lange Syndrome (CdLS)	2/3/23 Live, In Person	Cheri Carrico	1	Atypical
#23 How to Navigate Billing Trends to Improve Reimbursement Across All Work Settings	2/3/23 Live, In Person	Karen Kockler	1	Working with Families
#29 Better Together: Augmentative and Alternative Communication Collaboration with Applied Behavior Analysis Staff for Children with Autism Spectrum Disorder	2/3/23 Live, In Person	Barbara Weber	1	Intervention
#32 Clinical Assessment of Pediatric Feeding Disorders that describes components of assessment, reviews sample patient videos, process of writing reports, and writing meaningful treatment goals	2/3/23 Live, In Person	Smita Joshi	1 1	Assessment Intervention
#33 PROMPT: Goals to Guide Therapy	2/3/23 Live, In Person	Amy Clark	2	Intervention
#43Fetal auditory neurodevelopment and the development of speech/voice perception	2/3/23 Live, In Person	Brian Monson	1.5 1.5	Atypical Intervention
#47ISHA School Affairs Committee Update	2/3/23 Live, In Person	Linnea Anderson	1	Working With Families
#52 What We Bring With Us: Using Reflective Practice to Frame Ourselves in our Work with Children and Families	2/3/23 Live, In Person	Tyler Choate	1.5	Working With Families
#53 The Importance of Education in Tongue Ties and Its Effects on Speech, Feeding, and Language	2/3/23 Live, In Person	Caitlin Nelson	1	Atypical
#55 Planning Augmentative and Alternative Communication Intervention for Children with Autism: Facilitating Foundation Skills to Word Combinations	2/3/23 Live, In Person	Barbara Weber	0.75 0.75	Intervention Atypical

#24-04 SIRCA Poster-Mothers' use of Internal State Words with Toddlers with and without hearing loss during Natural Play	2/3/23 Live, In Person	Sarah Screnock	.25	Working With Families
#24-06 SIRCA Poster-Hypomyelinating Leukodystrophy as Related to the Hikeshi Gene: A Case Report	2/3/23 Live, In Person	Ella Krikorian	.25	Atypical
#60 Early Intervention Informational Session for Credentialed Providers	2/4/23 Live, In Person	Paula Hamilton Maria Kastanis Jill Tompkins	1	Working With Families
#67 Preventing AAC Rejection and Abandonment	2/4/23 Live, In Person	Jill Senner	1.5	Intervention
#68 Hiding in Plain Sight: Reading comprehension, hyperlexia and ASD	2/4/23 Live, In Person	Shari Robertson	1 1	Atypical Typical
#70 Medical Behavioral partnership in treating pediatric feeding disorders	2/4/23 Live, In Person	Smita Joshi	2	Intervention
#72 Early Intervention Informational Session for New Providers	2/4/23 Live, In Person	Christine Fletcher Maria Kastanis Jill Tompkins	1	Working With Families
#75 Grow Literacy Skills with AAC	2/4/23 Live, In Person	Mariana Polistchuk	1	Intervention
#86 The Power of Words in AAC	2/4/23 Live, In Person	Trina Becker	2	Intervention
#98 Using Cued Speech in Speech-Language Therapy: Learn the Cued Speech System and How to Use it in Your Practice	2/4/23 Live, In Person	Sandra Mosetick	3	Intervention
#100 Keynote Speaker: Facts & Impacts of Unidentified Hearing Loss on Language, Literacy and Life: The Abbott Family Story	2/4/23 Live, In Person	Valerie Abbott	1	Working With Families
#103 Read with Me! Using children's literature to facilitate speech, language, and literacy development.	2/4/23 Live, In Person	Shari Robertson	2	Intervention
#109 In the Beginning: An Infant/Early Childhood Mental Health Primer for Speech-Language Pathologists	2/4/23 Live, In Person	Cortney Grove	1.5	Intervention
#17 The Less Me and More We Alliance for AAC	2/6/23 On Demand	Trina Becker	2	Intervention
#86 The Power of Words in AAC	2/6/23 On Demand	Trina Becker	2	Intervention

TO THE PARTICIPANT: The following sessions have been approved for Early Intervention Credit. Circle the session number for the session you attended and total the clock hours. KEEP the attendance log for your records. You will need to submit this log when you apply for credential renewal.

I hereby certify that I have attended the entire program of instruction for which continuing education hours are being rewarded.

Participant's Signature:	Date:
Name:	
Mailing Address:	