



63rd Annual Hybrid Convention

IN-PERSON AND ON-DEMAND SESSIONS

CONVENTION PROGRAM

ishail.org



February 3-4, 2023

Donald E. Stephens Convention Center • Rosemont, IL

**Empowering SLP's And Audiologists
Through Collaboration, Education,
And Advocacy.**

WHAT YOU DO MATTERS

Love what you do



Competitive
compensation



Professional development
and no-cost CEUs



Flexible, remote work



Collaborative community
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Dedicated clinical
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We're looking for passionate, creative, and innovative clinicians. Manage your caseload, truly make a difference, and work from home.

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 Presence

ISHA Convention 2023

Student Day

Friday, February 3, 2023
Donald E. Stephens Convention Center
Rosemont, IL

Time

Location

Event

ISHA General Session Offerings

8:00 AM- 2:00 PM

Various rooms

Attend Sessions

So many to choose from! Find the sessions that reflect your interests and expand your knowledge in a variety of areas.

Student Day Sessions

10:15 AM - 11:15 AM

Rooms 21-23

Student Day Session: Pediatric Feeding

11:15 AM - 12:15 PM

Rooms 21-23

Student Day Session: What Do All Those Letters After Your Name Mean?!

Opportunities to Represent Your University and Network

2:00-3:00 PM

Lobby Level II

Pregame Networking

Begin gearing up for the Knowledge Quest as participating colleges represent their schools at tables throughout the room. Take time to network with peers and professionals from a variety of universities throughout the state of Illinois.

3:00-5:00 PM

Rooms 21-23

Knowledge Quest

Come and cheer on your university as undergraduate and graduate students compete for the traveling trophy!

5:00-6:30 PM

Lobby Level II

Tailgate Party

Share complimentary light snacks with old and new friends. This is a positive way to end your day.

2023 ISHA Honorees

ISHA Fellow

Angela Anthony

Danielle Osmelak

Exemplary Practice Award

Brenda Gorman

Julia Carpenter

Illinois Clinical Achievement Award

Elissa Larkin

Honors of the Association

Barbara Goodson


Greet the Honorees:

7:00 a.m. – 9:00 a.m.

Saturday, February 4, 2023

Room 4-11

2022-2023 Executive Board



President	Maria Claudia Franca
President-Elect	Jordan Bowman
Past President	Tammy Ashby
VP, Division for Association Affairs	Kahla Graham
VP-Elect, Division for Association Affairs	Candace Tablerion
VP, Division for Audiological Affairs	Angi Martin-Prudent
VP, Division for Educational Development	Beth Leggitt
VP, Division for Legislative & Regulatory Affairs	Janet Olson
VP, Division for Professional Affairs	Mari Bliss
VP-Elect, Division for Professional Affairs	Sarah Moon
VP, Division for Professional & Consumer Communication	Jessica Zulueta
VP-Elect, Division for Professional Services	Patricia A. Boyd
Representative Council Chair	Elise Boyd
Rep Council Chair-Elect 22-25	Ashleigh Pierce
Student Representative	Hannah Senanayake

Thank you to the volunteers that made the 63rd Annual Hybrid Convention happen!

Division for Educational Development

Vice President	Beth Leggitt
Continuing Education Committee	Trina M. Becker
Convention Coordinator	Nichole Mulvey
Program Committee	Heidi Harbors & Leah Holman
Registration & Student Liaison Committee	Debbie McGee

Division for Educational Development Track Chairs

Acquired Neurogenic Disorders	Julie Cox
Audiology / Aural Rehabilitation	Heidi Ramrattan
Child Language & Phonology	Elia Olivares & Suzanne Williams
Dysphagia	Dr. Carolyn Lisowski
Fluency	Kristin Chmela
Bilingual Topics	Mari Bliss
Professional Affairs	Lynne Barcus
Student Initiated Research & Clinical Application (SIRCA)	Dr. Meredith Saletta Fitzgibbons
Technological Applications	Amy Yacucci
Voice and Motor Disorders	Angela Riccelli
Student Day/College Bowl Coordinator	Jacki Tish
ASHA Continuing Education Administrator (CEA)	Trina M. Becker

CEU Information

ISHA 2023 Annual Convention Continuing Education Procedures

WHAT ARE CONTINUING EDUCATION CREDITS?

Continuing Education Credits are earned by your participation in a short course, seminar, discussion forum, SIRCA, research presentation, poster presentation, instructional/technical session or workshop. Continuing education hours can be earned for state licensure, early intervention credentials, ISBE or for ASHA's Clinical Competence Certificate. The 2023 ISHA Annual Convention is offered as 3 courses:

1. ISHA 63rd Annual Convention Live/In-Person Conference:

*February 3 - 4, 2023 - 16.5 hours of continuing education will be offered.

Various 1.65 ASHA CEUs



2. ISHA 63rd Annual Convention Ethics Courses (Live/In-Person):

*February 3-4, 2023 - 3.5 hours of continuing education will be offered.

Various .35 ASHA CEUs



3. ISHA 63rd Annual Convention Virtual/On-Demand Conference:

*February 6 - 28, 2023 - 15.5 hours of continuing education will be offered.

Various 1.55 ASHA CEUs



Participants will not be able to count CEUs for previous sessions attended. The online CE registry will prevent participants from counting a session more than once for continuing education credit.

WHO IS ELIGIBLE FOR ASHA CEUs?

Individuals eligible to receive ASHA CEUs must meet at least one of the following conditions:

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

HOW DO I REGISTER MY CONTINUING EDUCATION CREDITS?

ASHA CEUs for the ISHA convention are registered through an online process. Computer stations will be set up at convention for your convenience however, this process can be completed from your home or office as well. Hours can be entered in the online system as you complete them or at the end of convention. All participants who enter hours into the online CE registry will receive a verification of their hours via email and will also have the option to print the verification form. Everyone should keep the verification of attendance form for their records. The Online CE Registry will close on Wednesday, March 8, 2023 at 11:59 PM CST.

Presentation of course content, specific products or clinical procedures at convention does not imply endorsement by ISHA.

The Illinois Speech-Language-Hearing Association requires that all individuals involved in developing and delivering course content to be offered for ASHA CEUs disclose relevant financial and nonfinancial relationship(s). To view disclosures for all convention speakers please visit the ISHA Web Site (www.ishail.org) under the Annual Convention link.

ISBE and EI Information

ISHA IS AN APPROVED ISBE PROFESSIONAL EDUCATION PROVIDER

Attendees needing evidence of Completion for Professional Development are required to Sign-in AND out at the registration desk using the forms provided by on-site registration staff. Attendees with "teaching" Professional Educator Licenses will need to supply their IEIN numbers at the time of signing-in in order to receive the professional development hours. Attendees cannot leave and then submit the number after the fact and receive hours.

ISBE Evaluation for Workshop, Conference, Seminar, Etc. form

- Fill out and turn in at the CE desk BEFORE YOU LEAVE CONVENTION.

ISBE Evidence of Completion For Professional Development form

- AFTER Convention, complete the required sections (Name of Participant and Number of Professional Development Hours).
- The Evidence of Completion for Professional Development form serves to verify participation in this professional development activity and must be maintained for a period of six (6) years by the licensee and produced if requested by ISBE as part of an audit.

EI CREDENTIALING CREDIT

Sessions have been approved for EI Credit by the Department of Human Services, Early Intervention Section.

The complete list of approved sessions along with the EI Certificate of Attendance form is included in your Registration Packet. You can also access the EI Certificate of Attendance form at www.ishail.org.



**Need more
information?**

Contact us!

Tina Veale, Ph.D., CCC-SLP
Administrative Director
Speech-Language Pathology
tveale@lewisu.edu

HELP PEOPLE WITH COMMUNICATION DISORDERS FIND THEIR VOICE

- Preparing you for a career as an SLP in healthcare or education
- Researching best practices for clients with communication disorders
- Providing communication therapy to underserved communities
- Meeting clients where they live, work, and learn

These are the experiences you will have in the Lewis University's Master's in Speech-Language Pathology (MSSLP) program.

Come join us!

STUDENTS

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(Deadline: March 15, 2023).

Apply through CSDCAS at:

**[https://csdcas.liaisoncas.com/
applicant-ux/#/login](https://csdcas.liaisoncas.com/applicant-ux/#/login)**

FACULTY

Now accepting applications for academic and clinical adjunct professors. Apply now at:

<https://jobs.lewisu.edu>

lewisu.edu/slp

Convention Schedule & Social Events

Thursday, February 2, 2023

ISHA Office.....	10:00 AM - 7:00 PM.....	Room 55
Registration	5:00 PM - 7:00 PM.....	Lobby Level II
Chairperson Check-In	5:00 PM - 7:00 PM.....	Lobby Level II
Speaker Check-In	5:00 PM - 7:00 PM.....	Lobby Level II
ISHA Board Meeting	2:00 PM - 6:00 PM.....	Room 29

Friday, February 4, 2023

Registration	6:30 AM - 6:00 PM	Lobby Level II
Coat Check	6:30 AM - 7:00 PM	Lobby Level II
Complimentary Breakfast	6:30 AM - 8:30 AM	Lobby Level II
ISHA Office.....	6:30 AM - 5:00 PM	Room 55
Exhibits	7:30 AM - 6:30 PM	Lobby Level II
Chairperson Check-In	6:30 AM - 5:00 PM	Lobby Level II
Speaker Check-In	6:30 AM - 5:00 PM	Lobby Level II
Speaker-Ready Room	6:30 AM - 6:00 PM	Room 57
Continuing Education Desk.....	8:00 AM - 6:00 PM	Lobby Level II
Lunch (Cash & Carry)	11:00 AM - 2:00 PM.....	Lobby Level II
Complimentary Beverage Break.....	2:00 PM - 3:00 PM.....	Lobby Level II
Tailgate Party	5:00 PM - 6:30 PM.....	Lobby Level II

Saturday, February 5, 2023

Registration	6:30 AM - 5:30 PM	Lobby Level II
Coat Check	6:30 AM - 6:00 PM	Lobby Level II
Honors Breakfast & Keynote.....	7:00 AM - 9:00 AM	Room 4-11
Honorees' Reception.....	9:00 AM - 10:00 AM	Room 4-11
ISHA Office.....	9:00 AM - 4:00 PM	Room 55
Chairperson Check-In	9:00 AM - 4:00 PM	Lobby Level II
Exhibits	9:00 AM - 2:30 PM	Lobby Level II
Speaker Check-In	9:00 AM - 4:00 PM	Lobby Level II
Speaker-Ready Room	6:30 AM - 3:00 PM	Room 57
Continuing Education Desk.....	8:00 AM - 6:00 PM	Lobby Level II
Lunch (Cash & Carry)	11:00 AM - 2:00 PM.....	Lobby Level II

Social Events

Friday, February 3, 2023

Tailgate Party	5:00 PM - 6:30 PM.....	Lobby Level II
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Saturday, February 4, 2023

Honors Breakfast & Keynote (Ticketed Event).....	7:00 AM - 9:00 AM	Room 4-11
Honorees' Reception.....	9:00 AM - 10:00 AM	Room 4-11

Make the Most of Your Conference Experience with the **2023 ISHA Annual Convention Mobile App!**

Take Notes | View & Create Schedules | Personal Summary | Social Features

1. Download the eventScribe App



Scan the QR Code or go to the Apple App Store or Google Play and search for **eventScribe**.



eventScribe App Icon

Install and open the eventScribe app. Find your event icon in the Upcoming Events (bottom row) or search for **ISHA Annual Convention**.

Tap the event icon to launch your event's app.



Event Icon

2. Create an Account in the App

Enter your email address and use code **ISHAIL2023** to access the app.



3. App Tips

Download the app before you go! Wi-Fi connection on-site can affect the functionality of the app.

Browse the event information and create a personal schedule by tapping on the star next to presentation titles.

Speaker Sessions - Friday 2-4-2023

	Friday Rm 21-23	Friday Rm 24	Friday Rm 25	Friday Rm 26	Friday Rm 27	Friday Rm 32	Friday Rm 33/34	Friday Rm 40-41/44,46	Friday Rm 42-43/45,47	Friday Rm 49, 52-53	Friday Rm 48, 50-51	Friday Rm 54-56	Friday Rm 59-60	Friday Main Foyer
7:00 AM														
7:30 AM														
8:00 AM	6 Wolf-Nelson 2.0 CLP	11 Chidress 3.0 AUD	10 Walker 3.0 VMS	1 Polischuk 1.0 CLP	2 Bowman 1.0 N	16 Parton/Bowman/Kockler/ Kerr/Szymanski 1.0 PA	7 Gorman 2.0 BT	6 Yeates 2.0 F	5 Haley/Kook 2.0 CLP	9 Schiele 2.0 PA	3 Hoyer 1.5 N	12 Piegel 1.0 PA	Shigioni-Toyama Wil- liams/Margi,0 PA	
8:30 AM				13 SIRCA 15 Minute Talks 0.75 SRC					18 Johnson 1.0 CLP					
9:00 AM				22 Carroo 1.0 CLP					26 Horton 1.0 CLP	21 Schiele 1.0 PA	17 Bergstrom/Ricker 2.0 T			
9:30 AM														
10:00 AM	Student Day Session 1 Joshi													
10:30 AM	Student Day Session 2 Watson/Barois/ Williams Wood	27 Gleason/Goodman/ Mabone-Hampel 1.5 N	28 Larkin/Hierdes/ Barnes/Barois 1.0 VMS		35 Barnes 3.0 D	23 Kockler/Peters/Barni/ Bowman/Kerr 1.0 PA	19 Dutta 1.5 N	20 Gore 2.0 F						
11:00 AM														
11:30 AM														
12:00 PM				31 Sahar/Strong 1.0 N										
12:30 PM	35 Augustine 1.0 PA		36 Reynolds/Cheung-Bedale/ Smith/Scanlon 1.0 VMS	39 Sahar 1.0 N	45 Mares/Hackham 1.0 D				38 Justice 2.0 CLP	29 Weber 1.0 T	32 Joshi 2.0 D			34 SIRCA Poster Sessions 2.75 SRC
1:00 PM														
1:30 PM		41 Barber/Robertson 2.0 AUD	36 Reynolds/Cheung-Bedale/ Smith/Scanlon 1.0 VMS	46 Elli 1.0 N										
2:00 PM														
2:30 PM												42 Santibonnes/Frazier 1.0 PA		
3:00 PM	Knowledge Quest 2.0			56 Thomas 1.0 D	53 Nelson/Camey 1.0 D	47 Barnes-Maguire/Anderson 1.0 PA	49 Gorman 2.0 BT	51 Tzandopoulos 2.0 CLP	48 Zemke/Dwyer 1.0 PA	55 Weber 1.5 T	44 Augustine 1.0 PA	52 Crote 1.5 CLP		
3:30 PM														
4:00 PM														
4:30 PM														
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6:30 PM														
7:00 PM														

KEY

N Acquired Neurogenic Disorders
AUD Audiology & Aural Rehabilitation
CLP Child Language & Phonology

D Dysphagia
F Fluency
BT Bilingual Topics
PA Professional Affairs

T Technological Applications
VMS Voice & Motor Disorders
SRC Student Initiated Research & Clinical Application (SIRCA)

Speaker Sessions - Saturday 2-5-2026

	Friday Rm 21-23	Friday Rm 24	Friday Rm 25	Friday Rm 26	Friday Rm 27	Friday Rm 32	Friday Rm 33/34	Friday Rm 40-41/44,46	Friday Rm 42-43/45,47	Friday Rm 49, 52-53	Friday Rm 48, 50-51	Friday Rm 54-56	Friday Rm 59-60	Friday Main Foyer
7:00 AM														
7:30 AM														
8:00 AM														
8:30 AM														
9:00 AM	68 Roberson 2.0 CLP		71 Benafat 3.0 AUD	62 Mayer 1.5 N	70 Joshi 2.0 D	60 Loutan 1.0 PA	66 Kamnis 1.5 CLP	64 Seal/Power-deur 1.5 PA	69 Morise 2.0 F	67 Sener/Read 1.5 T	65 Strong 1.5 N	61 Boudes 1.0 BT	63 Kockler/Berens-Megare 1.5 PA	
9:30 AM														
10:00 AM														
10:30 AM														
11:00 AM	83 Nippold 2.0 CLP			79 Mayer 1.0 N	81 McCarthy 1.5 D	72 Loutan 1.0 PA	76 Morris 1.0 CLP	77 Seal/Power-deur 1.5 PA	82 Rogel 2.0 F	78 Shea 2.0 N	75 Polistchuk 1.0 CLP	73 SIRCA 15 Minute Talks 0.75 SRC		
11:30 AM														
12:00 PM		89 Gore/Frazier 2.0 PA	90 Pencio/Duetsch/Pelask 2.0 PA	88 Santner/Strong 1.0 N	95 Troppe/Cushing 1.0 N	85 Rajski/Stross/Traei 2.0 PA	87 Rogel 2.0 BT	92 Kamnis 1.5 CLP	97 Nimy 2.0 F		86 Bayer 2.0 T	84 Thomas 1.0 D		80 SIRCA Poster Sessions 3.0 SRC
12:30 PM													91 Payne 1.0 PA	
1:00 PM														
1:30 PM	96 Koch 1.0 CLP													
2:00 PM		105 Basco/Pesciaro 2.0 PA		98 Moses/Edel/Kommussen 3.0 CLP	99 McCarthy 1.5 D			103 Robertson 2.0 CLP		94 Mullew 1.0 CLP		93 Reynolds/Reynolds VMS		
2:30 PM	106 Nippold 2.0 CLP									101 Shea 1.0 N	102 Power-deur 1.0 PA			
3:00 PM														
3:30 PM														
4:00 PM														
4:30 PM														
5:00 PM														
5:30 PM														
6:00 PM														
6:30 PM														
7:00 PM														

KEY	D	F	BT	PA	T	VMS	SRC
N	Acquired Neurogenic Disorders	Dysphagia	Fluency	Bilingual Topics	Technological Applications	Voice & Motor Disorders	
AUD	Audiology & Aural Rehabilitation			Professional Affairs			Student Initiated Research & Clinical
CLP	Child Language & Phonology						Application (SIRCA)



63rd Annual Convention

Honors Breakfast & Business Meeting February 4, 2022

Donald E. Stephens Convention Center
Rosemont, Illinois

Business Meeting

Welcome

Maria Claudia Franca, ISHA President

Recognition of Convention Committees

Beth Leggitt, Vice President, Division for Educational Development

Recognition of Representative Council

Jordan Bowman, ISHA President-Elect

Presentation of 2023 Slate of Officers

Tammy Ashby, ISHA Past President

State of the Association Address

Maria Claudia Franca, ISHA President

Presentation of Association Awards

Thomas Parton, Chair, Honors Committee

2023 ISHA Fellow

Angela Anthony

2023 ISHA Fellow

Danielle Osmelak

2023 Exemplary Practice Award

Brenda Gorman

2023 Exemplary Practice Award

Julia Carpenter

2023 Illinois Clinical Achievement Award

Elissa Larkin

2023 Honors of the Association

Barbara Goodson

Keynote Speaker

Facts & Impacts of Unidentified Hearing Loss on Language, Literacy and Life: The Abbott Family Story



Valerie James Abbott is a parent-advocate, an award-winning author, and a champion for early hearing detection and intervention. She is also the parent-activist behind the national pediatric Late Onset Hearing Loss Awareness Campaign, a grassroots effort she launched in 2021 with the

help of her friend Justin Osmond, CEO/Founder of the Olive Osmond Hearing Fund. This new campaign has been supported and applauded by organizations including: the Hearing Loss Association of America (HLAA), the National CMV Foundation, and the National Center for Hearing Assessment and Management (NCHAM).

Valerie is employed by the Center for Family Involvement at the Partnership for People with Disabilities at Virginia Commonwealth University, supporting programs that benefit families of children who have recently been identified as deaf/hard of hearing and projects that support the mission of the Virginia Early Hearing Detection and Intervention Program. Valerie is a past board member of Virginia Hands & Voices and in June 2022 she began her second term as co-chair of the Virginia EHDI Advisory Committee. She remains an active member of the Henrico Area Mental Health and Developmental Services CSB and enjoys guest speaking at colleges, universities and civic organizations about the real life facts and impacts of postnatal hearing loss and the need for more frequent hearing screening between birth and school age.

This is a ticketed event

In-Person Sessions

Friday, February 3, 2023

8:00 AM - 9:00 AM

Session 1 - How to AAC In Early Intervention?

Instructional Level: Introductory

8:00 AM - 9:00 AM

Session 2 - Reduce Rehospitalization in the Patient with Mild Cognitive Impairment through Health Literacy Interventions

Instructional Level: Intermediate

8:00 AM - 9:30 AM

Session 3 - Music, the brain, and dementia: Why and how you should be adding music into your dementia treatment toolbox

Instructional Level: Intermediate

8:00 AM - 10:00 AM

Session 5 - Assessing Sentence Diversity: The Benefits of Using a Structured Priming Task

Instructional Level: Intermediate

8:00 AM - 10:00 AM

Session 6 - Assessing Written Language as a key to curriculum relevance in intervention

Instructional Level: Intermediate

8:00 AM - 10:00 AM

Session 7 - Dynamic assessment: "How to" for Preschool- and School-Age Children

Instructional Level: Intermediate

8:00 AM - 10:00 AM

Session 8 - More-Direct Therapy for Early Childhood Stuttering; When, Why, and How

Instructional Level: Intermediate

8:00 AM - 10:00 AM

Session 9 - Supervision and Mentoring in Speech-Language Pathology

Instructional Level: Introductory

8:00 AM - 11:00 AM

Session 10 - Review of evidence based guidelines in the evaluation and treatment of voice and upper airway disorders.

Instructional Level: Intermediate

8:00 AM - 11:00 AM

Session 11 - Technology Tips in Today's Learning Environments

Instructional Level: Intermediate

9:00 AM - 10:00 AM

Session 12 - Becoming an EBP Focused SLP Department: One team's journey

Instructional Level: Intermediate

9:15 AM - 10:45 AM

Session 14 - Technology Assisted Dysphagia Assessment and Intervention: The Utilization of Sensors in Clinical Practice

Instructional Level: Intermediate

9:30 AM - 11:30 AM

Session 15 - Evidence-based Practice in Supervision... What the literature says

Instructional Level: Intermediate

9:45 AM - 10:45 AM

Session 16 - ASHA Advocacy and Illinois

Instructional Level: Introductory

9:45 AM - 11:45 AM

Session 17 - The Less Me and More We Alliance for AAC

Instructional Level: Intermediate

10:15 AM - 11:15 AM

Session 18 - Diverse and Equitable Practices in Language and Literacy: Part 1

Instructional Level: Intermediate

10:15 AM - 11:45 AM

Session 19 - Relationship between executive functioning, spoken discourse, and quality of life in chronic aphasia

Instructional Level: Intermediate

10:15 AM - 12:15 PM

Session 20 - Accessible, Inclusive Stuttering Therapy for Confused SLPs: Introducing the 3Es

Instructional Level: Intermediate

10:30 AM - 11:30 AM

Session 21 - Leadership in Speech-Language Pathology

Instructional Level: Introductory

10:30 AM - 11:30 AM

Session 22 - The Impact of Speech, Language, and Feeding Difficulties, and Various Physical Characteristics, Among Individuals with Cornelia de Lange Syndrome (CdLS)

Instructional Level: Intermediate

11:00 AM - 12:00 PM

Session 23 - How to Navigate Billing Trends to Improve Reimbursement Across All Work Settings

Instructional Level: Intermediate

11:00 AM - 2:00 PM

Session 25 - Dysphagia management for patients with medical complexity and high risk

Instructional Level: Introductory

11:15 AM - 12:15 PM

Session 26 - Diverse and Equitable Practices in Language and Literacy: Part 2

Instructional Level: Intermediate

In-Person Sessions

11:15 AM - 12:45 PM

Session 27 - Standardization of an Attention Training Protocol: Clinical and Research Applications

Instructional Level: Intermediate

11:15 AM - 12:15 PM

Session 28 - Gender-Affirming Communication Healthcare Services in University Settings

Instructional Level: Intermediate

12:00 PM - 1:00 PM

Session 29 - Better Together: Augmentative and Alternative Communication Collaboration with Applied Behavior Analysis Staff for Children with Autism Spectrum Disorder

Instructional Level: Intermediate

12:00 PM - 1:00 PM

Session 31 - Using project and participation principles for individual outpatient sessions with people with aphasia.

Instructional Level: Intermediate

12:00 PM - 2:00 PM

Session 32 - Clinical Assessment of Pediatric Feeding Disorders that describes components of assessment, reviews sample patient videos, process of writing reports, and writing meaningful treatment goals

Instructional Level: Introductory

12:00 PM - 2:00 PM

Session 33 - PROMPT: Goals to Guide Therapy

Instructional Level: Intermediate

12:30 PM - 1:30 PM

Session 35 - Advocacy and ASHA's Public Policy Agenda

Instructional Level: Intermediate

12:30 PM - 1:30 PM

Session 36 - Narrative sampling and running speech production in the assessment of pediatric voice disorders

Instructional Level: Introductory

12:30 PM - 2:30 PM

Session 37 - Minimizing Bullying for Children Who Stutter

Instructional Level: Intermediate

12:30 PM - 2:30 PM

Session 38 - Integrating literacy into language intervention for young children.

Instructional Level: Introductory

1:15 PM - 2:15 PM

Session 39 - Using PACE to support language, practice and interaction with aphasia.

Instructional Level: Introductory

1:15 PM - 3:15 PM

Session 40 - Creating Literacy Opportunities for All

Instructional Level: Introductory

1:30 PM - 3:30 PM

Session 41 - What They Didn't Teach You in Grad School: Talking About End-Of-Life with Your Patients

Instructional Level: Intermediate

1:45 PM - 2:45 PM

Session 42 - The Power of Mentoring in Supporting Diverse and Underrepresented Student Outcomes: A Success Story

Instructional Level: Introductory

1:45 PM - 4:45 PM

Session 43 - Fetal auditory neurodevelopment and the effect of preterm birth on neurodevelopment

Instructional Level: Intermediate

2:15 PM - 3:15 PM

Session 44 - Leadership: Pathways to Achieve Change

Instructional Level: Intermediate

2:15 PM - 3:15 PM

Session 45 - Registered Dietitians and Speech-Language Pathologists, A Partnership in Healthcare

Instructional Level: Introductory

2:30 PM - 3:30 PM

Session 46 - Clinical Application of Neuroanatomical Dissection Course

Instructional Level: Introductory

2:45 PM - 3:45 PM

Session 47 - ISHA School Affairs Committee Update

Instructional Level: Intermediate

2:45 PM - 3:45 PM

Session 48 - Joining forces: Interprofessional practice and ethics. Should ethics be siloed if our practice is not?

Instructional Level: Intermediate

2:45 PM - 4:45 PM

Session 49 - Culturally responsive intervention

Instructional Level: Intermediate

2:45 PM - 4:45 PM

Session 51 - The Essential Role of Language in Learning Math

Instructional Level: Intermediate

3:00 PM - 4:30 PM

Session 52 - What We Bring With Us: Using Reflective Practice to Frame Ourselves in our Work with Children and Families

Instructional Level: Introductory

3:00 PM - 5:00 PM

Session 50 - Knowledge Quest (College Bowl)

Instructional Level: Introductory

3:30 PM - 4:30 PM

Session 53 - The Importance of Education in Tongue Ties and Its Effects on Speech, Feeding, and Language

Instructional Level: Introductory

In-Person Sessions

3:30 PM - 4:30 PM

Session 54 - Our ethical responsibility to address health literacy

Instructional Level: Introductory

3:30 PM - 5:00 PM

Session 55 - Planning Augmentative and Alternative Communication Intervention for Children with Autism: Facilitating Foundation Skills to Word Combinations

Instructional Level: Intermediate

3:45 PM - 4:45 PM

Session 56 - Dysphagia Management and It's Relationship to Cardiology

Instructional Level: Introductory

4:00 PM - 5:00 PM

Session 57 - My Students Are Far Behind in Their Basic Skills!" - How to Overcome the COVID Learning Gap

Instructional Level: Intermediate

4:00 PM - 5:00 PM

Session 58 - Telepractice Committee Panel: Updates in Telepractice

Instructional Level: Intermediate

Saturday, February 4, 2023

8:00 AM - 9:00 AM

Session 100 - Keynote Speaker: Facts & Impacts of Unidentified Hearing Loss on Language, Literacy and Life: The Abbott Family Story

Instructional Level: Intermediate

9:00 AM - 10:00 AM

Session 60 - Early Intervention Informational Session for Credentialed Providers

Instructional Level: Introductory

9:00 AM - 10:00 AM

Session 61 - Local to Global: Considerations for Conducting International Research

Instructional Level: Introductory

9:00 AM - 10:30 AM

Session 62 - "Zoompals": An intergenerational, virtual service-learning paradigm for students and individuals living with dementia.

Instructional Level: Introductory

9:00 AM - 10:30 AM

Session 63 - Changing the Workload Narrative...It's Time!

Instructional Level: Intermediate

9:00 AM - 10:30 AM

Session 64 - Due Process Hearings: Why Speech-Language Pathologists?

Instructional Level: Introductory

9:00 AM - 10:30 AM

Session 65 - Mental Health and Aphasia: What's Our Role as SLPs?

Instructional Level: Intermediate

9:00 AM - 10:30 AM

Session 66 - PEERS for Adolescents

Instructional Level: Intermediate

9:00 AM - 10:30 AM

Session 67 - Preventing AAC Rejection and Abandonment

Instructional Level: Introductory

9:00 AM - 11:00 AM

Session 68 - Hiding in Plain Sight: Reading comprehension, hyperlexia and ASD

Instructional Level: Intermediate

9:00 AM - 11:00 AM

Session 69 - Incorporating the ACT Framework into Therapy with Clients Who Stutter

Instructional Level: Introductory

9:00 AM - 11:00 AM

Session 70 - Medical Behavioral partnership in treating pediatric feeding disorders

Instructional Level: Intermediate

9:00 AM - 12:00 PM

Session 71 - Are We There Yet? The Paradigm Shift in Evaluation and Treatment of Children with Listening Problems.

Instructional Level: Intermediate

10:15 AM - 11:15 AM

Session 72 - Early Intervention Informational Session for New Providers

Instructional Level: Introductory

10:45 AM - 11:45 AM

Session 75 - Grow Literacy Skills with AAC

Instructional Level: Intermediate

10:45 AM - 11:45 AM

Session 76 - Supporting Academic Successes through Phonological Awareness.

Instructional Level: Introductory

10:45 AM - 12:15 PM

Session 77 - Due Process Hearings: Testifying with Confidence

Instructional Level: Intermediate

10:45 AM - 12:45 PM

Session 78 - Augmentative and Alternative Communication with Acquired Neurogenic Communication Disorders

Instructional Level: Intermediate



WAUKEGAN PUBLIC SCHOOLS

Seeking Full Time Speech Language Pathologists

Clinical Fellows are welcome to apply.

WPS60 has extensive experience in mentoring CFs. Scan below to apply!



CONTACT INFORMATION:

SPEECH DEPARTMENT LEADS

- Roxi Pilger: rpilger@wps60.org
- Becky Dressendorfer: rdressendorfer@wps60.org

DIRECTOR OF DIVERSE LEARNERS

- Dr. Gregory Bublitz: gbublitz@wps60.org

ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES

- Angel Figueroa: afigueroa@wps60.org



Who We Are: Waukegan Community Unit School District No. 60 serves nearly 15,500 students in preschool through grade 12 and is located halfway between Chicago, Illinois and Milwaukee, Wisconsin on the shores of Lake Michigan. The District has 1 early learning center, 15 elementary schools, five middle schools and a high school program divided between two 9th - 12 grade campuses. The District encompasses portions of Waukegan, Beach Park and Park City.

In-Person Sessions

11:00 AM - 12:00 PM

Session 79 - Generalization principles in aphasia treatment: What have we learned?

Instructional Level: Intermediate

11:15 AM - 12:45 PM

Session 81 - Oral Care: The Missing Piece to the Patient Management Puzzle

Instructional Level: Intermediate

11:15 AM - 1:15 PM

Session 82 - Leveling Up as Effective Communicators: Exploring Video Games with Adolescents Who Stutter

Instructional Level: Intermediate

11:15 AM - 1:15 PM

Session 83 - Language Sampling with adolescents: Practical Applications

Instructional Level: Intermediate

11:30 AM - 12:30 PM

Session 84 - Creating a Dysphagia Journal Club Within a Rural Area

Instructional Level: Introductory

11:30 AM - 1:30 PM

Session 85 - Culture and Intersectionality: Growth and Application

Instructional Level: Introductory

12:00 PM - 2:00 PM

Session 86 - The Power of Words in AAC

Instructional Level: Intermediate

12:00 PM - 2:00 PM

Session 87 - Bilingual language development/identification of bilingual students with disabilities.

Instructional Level: Introductory

12:15 PM - 1:15 PM

Session 88 - Using social media to increase your understanding of stroke, aphasia, and neurology

Instructional Level: Intermediate

12:15 PM - 2:15 PM

Session 89 - DEI Committee Presents: Why, What, And How of Connecting Conversations

Instructional Level: Introductory

12:15 PM - 2:15 PM

Session 90 - The Basics of Active/Mindful Listening: Bringing in our Values

Instructional Level: Introductory

12:30 PM - 1:30 PM

Session 91 - The Wellness Concierge: An Advanced Role for Speech-Language Pathologists

Instructional Level: Intermediate

12:30 PM - 2:00 PM

Session 92 - PEERS for Preschoolers.

Instructional Level: Intermediate

12:45 PM - 1:45 PM

Session 93 - Vocal health and working conditions of sporting and fitness leaders in the Chicago area: A new framework for SLPs

Instructional Level: Introductory

1:00 PM - 2:00 PM

Session 94 - Increasing the Diagnostic Utility of Language Sample Analysis for Social Communication

Instructional Level: Intermediate

1:00 PM - 2:00 PM

Session 95 - Speech Therapy and Occupational Therapy Collaboration in Acute Care to Effectively Evaluate and Treat Cognitive Disorders

Instructional Level: Intermediate

1:30 PM - 2:30 PM

Session 96 - Taking the So-So Out of Social Language Group for Kindergarten-2nd Grade Students

Instructional Level: Intermediate

1:30 PM - 3:30 PM

Session 97 - Incorporating the Social Model of Diversity within our Therapy Frameworks with Individuals Who Stutter.

Instructional Level: Intermediate

1:30 PM - 4:30 PM

Session 98 - Using Cued Speech in Speech-Language Therapy: Learn the Cued Speech System and How to Use it in Your Practice

Instructional Level: Introductory

1:45 PM - 3:15 PM

Session 99 - Voice evaluation and treatment refresher: A practical overview for the voice-interested clinician without frequent clinical opportunities

Instructional Level: Intermediate

2:15 PM - 3:15 PM

Session 101 - Acquired Apraxia of Speech: Updates on Assessment and Treatment methods.

Instructional Level: Intermediate

2:15 PM - 3:15 PM

Session 102 - What neuroscience tell us about ethical decision-making

Instructional Level: Intermediate

2:15 PM - 3:45 PM

Session 59 - Mechanical Ventilation Can Be Hard to Swallow: The Development and Implementation of a Post-Extubation Swallow Screen

Instructional Level: Intermediate

In-Person Sessions

2:15 PM - 4:15 PM

Session 103 - Read with Me! Using children's literature to facilitate speech, language, and literacy development.

Instructional Level: Intermediate

2:30 PM - 4:30 PM

Session 104 - Language sample analysis with bilingual students

Instructional Level: Intermediate

2:30 PM - 4:30 PM

Session 105 - Powering Up Soft Skills in Graduate Level Clinical Education in Speech Language Pathology

Instructional Level: Intermediate

2:45 PM - 4:45 PM

Session 106 - Using Ethical Dilemmas to Support Critical Thinking and Later Language Development in Adolescents

Instructional Level: Intermediate

3:30 PM - 4:30 PM

Session 107 - Transmasculine Attitudes Towards Voice

Instructional Level: Introductory

3:30 PM - 5:00 PM

Session 108 - Expanding Understanding of the AAC Evaluation Process

Instructional Level: Introductory

3:30 PM - 5:00 PM

Session 109 - In the Beginning: An Infant/Early Childhood Mental Health Primer for Speech-Language Pathologists

Instructional Level: Introductory

4:00 PM - 5:00 PM

Session 110 - Demystifying Research in a Clinical Setting: How Working Clinicians Completed a Research Study in a Clinical Setting in Order to Understand the Influence of Verbal Instructions and Delivery Method on Bolus Size with Healthy Adults

Instructional Level: Intermediate

9:30 AM - 9:45 AM

Session 13-02 - SIRCA 15-Minute Talk: The Collaboration of Speech Therapy and Music Therapy in Treating Acquired Neurogenic Disorders

Instructional Level: Introductory

9:45 AM - 10:00 AM

Session 13-03 - SIRCA 15-Minute Talk: Differential Diagnosis of HSV Encephalitis and NMDA Encephalitis: A Case Study

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-01 - SIRCA Poster: Augmentative Alternative Communication Assessment Practices

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-02 - SIRCA Poster: Importance of Neuroimaging in Measuring Treatment Outcomes in Post-Stroke Individuals with Cognitive-Linguistic Deficits: A Scoping Review

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-03 - SIRCA Poster: Assessing Nonverbal Characteristics in Children with Social Communication Deficits

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-04 - SIRCA Poster: Mothers' Use of Internal State Words with Toddlers with and without Hearing Loss during Natural Play

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-05 - SIRCA Poster: Mandarin Lexical Tones and the Conditions Affecting their Production and Perception

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-06 - SIRCA Poster: Hypomyelinating Leukodystrophy as Related to the Hikeshi Gene: A Case Report

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 24-07 - SIRCA Poster: Cone-Beam Computed Tomography (CBCT) : A Protocol for Clinical Use in the Assessment of Velopharyngeal Dysfunction

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-08 - SIRCA Poster: Patterns of Performance and Barriers to Success: STEP Student's Scores, Ratings, and Self-Perceptions

Instructional Level: Intermediate

SIRCA Presentations

Friday, February 3, 2023

9:15 AM - 9:30 AM

Session 13-01 - SIRCA 15-Minute Talk: Facilitating School-Age Children's Return to School Following a Traumatic Brain Injury: Transition between care-settings, Identification, and Service Delivery

Instructional Level: Introductory

SIRCA Sessions

11:00 AM - 1:00 PM

Session 24-09 - SIRCA Poster: Investigating the interrelationship between executive functioning and spoken discourse abilities using different elicitation tasks in persons with aphasia

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-10 - SIRCA Poster: Clinical implementation of spoken discourse analysis: Analysis of current practice trends in Speech-Language Pathology graduate students

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 24-11 - SIRCA Poster: CASE Model: Holistic approach to addressing contributing factors for people who stutter

Instructional Level: Intermediate

12:15 PM - 12:30 PM

Session 34-01 - SIRCA 15-Minute Talk: LSVT in Cerebellar Impairment

Instructional Level: Introductory

12:30 PM - 12:45 PM

Session 34-02 - SIRCA 15-Minute Talk: Jugular Foramen Syndrome and Role of Speech Language Pathologist (SLP) in differential diagnosis of complex Dysphagia cases.

Instructional Level: Introductory

12:45 PM - 1:00 PM

Session 34-03 - SIRCA 15-Minute Talk: Improving speech function in a patient with Parkinson's disease and bilateral STN DBS

Instructional Level: Introductory

Saturday, February 4, 2023

10:15 AM - 10:30 AM

Session 73-01 - SIRCA 15-Minute Talk: The Importance of AR: Keeping hearing aids in ears

Instructional Level: Intermediate

10:30 AM - 10:45 AM

Session 73-02 - SIRCA 15-Minute Talk: The Cerebellar Sensitive-Period Hypothesis of Autism: Filling the Child Research Gap

Instructional Level: Intermediate

10:45 AM - 11:00 AM

Session 73-03 - SIRCA 15-Minute Talk: Support for Special Education Teachers to Facilitate Student Augmentative and Alternative Communication Use

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-01 - SIRCA Poster: The Effects of Yoga Practices on Self-Regulation in Children with Autism Spectrum Disorder: A Systematic Review

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-02 - SIRCA Poster: Turn the Question Around (TTQA): A Strategy to Support Effective Communication for Children who Stutter

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-03 - SIRCA Poster: The importance of ongoing differential assessment and treatment for children who stutter

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 80-04 - SIRCA Poster: Perceptions of the Impact of Stress on Graduate Student Performance

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 80-05 - SIRCA Poster: The Effect of Video Feedback with Direct Instruction and Socratic Questioning on Recognition of Verbal and Nonverbal Cues During Social Interactions in a Young Adult with Social Communication Deficits

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-06 - SIRCA Poster: Progressive Spastic Dysarthria

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-07 - SIRCA Poster: The Perceptions of Utilizing Literature vs Social Stories in the Treatment of Social Skills for Children with Autism Spectrum Disorder

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-08 - SIRCA Poster: Reliably Measuring Social Bid Responses in Conversation with Middle Schoolers

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 80-09 - SIRCA Poster: The Knowledge, Attitudes, Beliefs, and Prevalence of English as a Second Language Middle and High School Students Regarding Noise Exposure

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 80-10 - SIRCA Poster: The Role of Role Play in the Treatment of Adults Who Stutter

Instructional Level: Introductory

11:00 AM - 1:00 PM

Session 80-11 - SIRCA Poster: The Importance of AR: Evidence Based Practice in Audiology

Instructional Level: Intermediate

11:00 AM - 1:00 PM

Session 80-12 - Using Sensory Tricks to Improve Speech Intelligibility in Oromandibular Dystonia

Instructional Level: Introductory

On-Demand Presentations

(Available February 6, 2023 – February 28, 2023)

Session 09 - Supervision and Mentoring in Speech-Language Pathology

Instructional Level: Introductory

Session 17 - The Less Me and More We Alliance for AAC

Instructional Level: Introductory

Session 21 - Leadership in Speech-Language Pathology

Instructional Level: Intermediate

Session 31 - Using project and participation principles for individual outpatient sessions with people with aphasia.

Instructional Level: Intermediate

Session 39 - Using PACE to support language, practice and interaction with aphasia.

Instructional Level: Introductory

Session 65 - Mental Health and Aphasia: What's Our Role as SLPs?

Instructional Level: Intermediate

Session 69 - Incorporating the ACT Framework into Therapy with Clients Who Stutter

Instructional Level: Introductory

Session 86 - The Power of Words in AAC

Instructional Level: Intermediate

Session 88 - Using social media to increase your understanding of stroke, aphasia, and neurology

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Session 97 - Incorporating the Social Model of Diversity within our Therapy Frameworks with Individuals Who Stutter.

Instructional Level: Intermediate

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