

**ISHA 2026 ANNUAL
CONVENTION
Early Intervention Sessions
February 19-20, 2026**

This certifies that the participant named below has attended this continuing education activity provided by the **Illinois Speech- Language-Hearing Association**.

Paul Doggett

Executive Director, Illinois Speech-Language-Hearing Association

Session #/Title	Date	Presenter(s)	Hours	Content Area
(#2) Adverse Effect, Educational Impact, and Eligibility in the School Setting	2/19/2026	Karen Kockler Alyssa Henning Sonia Cooper	1	Working with Families
(#7) Bridging the Distance: Illinois SLP Perspectives on Augmentative and Alternative Communication in Telepractice and Implications for Practice	2/19/2026	Amy Yacucci	.5	Intervention Working with Families
(#9) A Team Approach: Professional and Family Collaboration for Gestalt Language Processors	2/19/2026	Angi Martin Megan Riley	2	Working with Families
(#10) Looking Under the Words: Counseling Parents in Challenging Moments	2/19/2026	Stephanie Boron	2	Working with Families
(#15) Smart Practice: Using AI to Streamline Evidence-Based Decision Making	2/19/2026	Allison Bouma	2	Working with Families
(#17) Flipping the Box: Building Bridges in a World That Doesn't Always Listen	2/19/2026	Shari Leid	1	Working with Families
(#18) Ethics and Evidence-Based Practice in AAC	2/19/2026	Jill Senner Matthew Baud	.5	Intervention Working with Families
(#19) Toy Talk: A Descriptive Commenting Strategy to Promote Toddlers' Sentence Development	2/19/2026	Pamela Hadley	1	Intervention
(#26) Say It Your Way: Vocabulary Selection for Augmentative and Alternative Communication Users	2/19/2026	Heather Schwarz	2	Intervention
(#28) The AAC P.A.G.E.S Part 1: Profile, Analysis of Learning, and Goals	2/19/2026	Trina Becker Beth Bergstrom	.5	Atypical Assessment
(#31) Caring for Caregivers: Applications through Case Study	2/19/2026	Jennine Harvey-Northrop Ciera Lorio Jordan Bowman	2	Working with Families
(#36) The AAC P.A.G.E.S Part 2: Educating Communication Partners, Factors for AAC Success, and Intervention Strategies	2/19/2026	Trina Becker Beth Bergstrom	1	Intervention Working with Families
(#40) Less Stress, Better Results: Facilitating Successful Audiological Testing in Children with Autism	2/19/2026	Becky Braun	1	Assessment
(#43) Telepractice Services: Policy, Best Practices in AAC, and Early Intervention	2/20/2026	Jennine Harvey-Northrop Amy Yacucci Katie Stuepfert	.5	Working with Families Intervention
(#46) The 2025 Illinois Speech Language Pathology Guide: Eligibility and Workload Analysis	2/20/2026	Karen Kockler	1	Working with Families
(#47) The Dynamic Duo Blueprint: Building Your Knowledge of SLPA Practice & Supervision	2/20/2026	Burgandy Nicoson Staci Wright	1	Working with Families
(#48) Working With Children Who Have Rare Conditions: Providing Parent Advocacy and Support	2/20/2026	Eileen Nordmeyer	.5	Atypical Working with Families
(#54) Redefining Roles: Elevating SLPs in Interprofessional Education and Practice	2/20/2026	Mary Smyers-Karaffa Jennine Harvey-Northrop Meredith Baker-Rush	1	Working with Families
(#51) Tips to Implement Visual Scene Displays with Early Communicators to Support Language	2/20/2026	Savanna Brittlebank	1	Intervention
(#58) How to support a gestalt language processor with AAC?-	2/20/2026	Mariana Polistchuk	1	Intervention
(#64) Artificial Intelligence and Augmentative and Alternative Communication: Essential Knowledge for Clinicians and Educators	2/20/2026	Ravi Nigam	1	Intervention
(#70) Making Language AACcessible-Augmentative and Alternative Communication Access Considerations for SLPs	2/20/2026	Heather Miller Schwarz	1	Intervention Assessment
(#77) Assistants and Supervisors Forum: Licensure, Supervision, and Practice	2/20/2026	Burgandy Nicoson Karen Kockler Angela Anthony Angela Gusakoska-	1	Working with Families

		Suleska Staci Wright Gloriana Cruz Camille Byrd O'Quin Heidi Ramrattan		
(#79) Let's Talk About Brains, Baby! Engaging Kids and Families in Conversations about Neurodiversity	2/20/2026	Stephanie Boron	.5	Atypical Working with Families
(Poster 80-02) Adverse Childhood Experiences on Children's Language Development: A Scoping Review	2/20/2026	Taylor Hartman Kassidy Butler	.25	Atypical
(Poster 80-11) Shaping the Future in Differential Diagnosis for Autism and Related Disorders-	2/20/2026	Emma Blaum Trina Becker Beth Bergstrom	.25	Assessment
(Poster 80-12) The Influence of Socioeconomic and Environmental Factors on Detection of Hearing Impairment in Infants and Preschool Aged Children	2/20/2026	Mikaylah Corbin Maryam Al-Ashqar	.25	Atypical
(Poster 85-01) Coaching Children's Museum Staff to Implement Augmentative and Alternative Communication (AAC) Communication Partner Strategies: A Single Case Design Study	2/20/2026	Hannah Hogue	.25	Working with Families
(Poster 85-03) Parent Perspectives of Speech Language Pathology Services Following a Childhood Traumatic Brain Injury	2/20/2026	Arianna Fontanez Libby Dart Cindy Krizizke Miriam Carroll-Alfano	.25	Atypical

TO THE PARTICIPANT: The following sessions have been approved for Early Intervention Credit. Circle the session number for the session you attended and total the clock hours. KEEP the attendance log for your records. You will need to submit this log when you apply for credential renewal.

I hereby certify that I have attended the entire program of instruction for which continuing education hours are being rewarded.

Participant's Signature: _____ Date: _____

Name: _____

Mailing Address: _____
