Poster Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor or Inadequate)	2 (Acceptable or Fair)	3 (Good or Proficient)	4 (Excellent or Exceeds Expectations)
	Fails to meet criteria	*Partially meets criteria with significant gaps*	*Meets most criteria with few gaps*	*Meets all criteria with minor gaps*	*Fully meets or exceeds all criteria*
Purpose • Clear aims/objectives • Brief discussion of relevant literature					
Study Design/Methods • Study design appropriate for the aim • Detailed description of methods, sampling processes, statistical tests, etc.					
Results • Results are described in detail, with appropriate statistical detail • Results well connected to purpose and methods					
Conclusion & Implications • Conclusion is clearly supported by study results • Implications are clearly delineated • Limitations are described					
Contribution to Discipline • Overall content is of substantial importance to most learners					
Quality of Writing • Writing is well organized, understandable, professional, and concise • Acronyms defined • Does not include stigmatizing language					

Poster Submission – Case Study/Case Series Rubric

Criteria	0 (Missing or Unacceptable) *Fails to meet criteria*	1 (Poor or Inadequate) *Partially meets criteria with significant gaps*	2 (Acceptable or Fair) *Meets most criteria with few gaps*	3 (Good or Proficient) *Meets all criteria with minor gaps*	4 (Excellent or Exceeds Expectations) *Fully meets or exceeds all criteria*
Purpose • Clear aims/objectives • Brief discussion of relevant literature					
Case Description • Case history, setting/context, diagnosis, treatment, and outcomes are described in detail • Case description connected to purpose					
Conclusion & Implications • Conclusion is clearly supported by case(s) • Implications are clearly delineated • Limitations are well described					
Contribution to Discipline • Overall content is of substantial importance to most learners					
Quality of Writing • Writing is well organized, understandable, professional, and concise • Acronyms defined • Does not include stigmatizing language					

Session Submission Rubric

Criteria	0 (Missing or Unacceptable) *Fails to meet criteria*	1 (Poor or Inadequate) *Partially meets criteria with significant gaps*	2 (Acceptable or Fair) *Meets most criteria with few gaps*	3 (Good or Proficient) *Meets all criteria with minor gaps*	4 (Excellent or Exceeds Expectations) *Fully meets or exceeds all criteria*
Purpose • Clear aims/objectives • Brief discussion of relevant literature					
Session Plan • Clear, detailed session plan that is appropriate for the time frame, session type, and setting • Session plan lists specific time allotments for each section					
Applicability • Substantial applicability to learners' practice/future research					
Contribution to Discipline • Overall content is of substantial importance to most learners					
Quality of Writing • Writing is well organized, understandable, professional, and concise • Acronyms defined • Does not include stigmatizing language					