

Poster Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor or Inadequate)	2 (Acceptable or Fair)	3 (Good or Proficient)	4 (Excellent or Exceeds Expectations)
	<i>Fails to meet criteria</i>	<i>Partially meets criteria with significant gaps</i>	<i>Meets most criteria with few gaps</i>	<i>Meets all criteria with minor gaps</i>	<i>Fully meets or exceeds all criteria</i>
<b>Purpose</b> <ul style="list-style-type: none"> <li>• Clear aims/objectives</li> <li>• Brief discussion of relevant literature</li> </ul>					
<b>Study Design/Methods</b> <ul style="list-style-type: none"> <li>• Study design appropriate for the aim</li> <li>• Detailed description of methods, sampling processes, statistical tests, etc.</li> </ul>					
<b>Results</b> <ul style="list-style-type: none"> <li>• Results are described in detail, with appropriate statistical detail</li> <li>• Results well connected to purpose and methods</li> </ul>					
<b>Conclusion &amp; Implications</b> <ul style="list-style-type: none"> <li>• Conclusion is clearly supported by study results</li> <li>• Implications are clearly delineated</li> <li>• Limitations are described</li> </ul>					
<b>Contribution to Discipline</b> <ul style="list-style-type: none"> <li>• Overall content is of substantial importance to most learners</li> </ul>					
<b>Quality of Writing</b> <ul style="list-style-type: none"> <li>• Writing is well organized, understandable, professional, and concise</li> <li>• Acronyms defined</li> <li>• Does not include <a href="#">stigmatizing language</a></li> </ul>					

Poster Submission – Case Study/Case Series Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor or Inadequate)	2 (Acceptable or Fair)	3 (Good or Proficient)	4 (Excellent or Exceeds Expectations)
	<i>Fails to meet criteria</i>	<i>Partially meets criteria with significant gaps</i>	<i>Meets most criteria with few gaps</i>	<i>Meets all criteria with minor gaps</i>	<i>Fully meets or exceeds all criteria</i>
<b>Purpose</b> <ul style="list-style-type: none"> <li>• Clear aims/objectives</li> <li>• Brief discussion of relevant literature</li> </ul>					
<b>Case Description</b> <ul style="list-style-type: none"> <li>• Case history, setting/context, diagnosis, treatment, and outcomes are described in detail</li> <li>• Case description connected to purpose</li> <li>• Describes the novel or unique nature of the cases</li> </ul>					
<b>Conclusion &amp; Implications</b> <ul style="list-style-type: none"> <li>• Conclusion is clearly supported by case(s)</li> <li>• Implications are clearly delineated</li> <li>• Limitations are well described</li> </ul>					
<b>Contribution to Discipline</b> <ul style="list-style-type: none"> <li>• Overall content is of substantial importance to most learners</li> </ul>					
<b>Quality of Writing</b> <ul style="list-style-type: none"> <li>• Writing is well organized, understandable, professional, and concise</li> <li>• Acronyms defined</li> <li>• Does not include <u>stigmatizing language</u></li> </ul>					

**Session Submission Rubric**

Criteria	0 (Missing or Unacceptable)	1 (Poor or Inadequate)	2 (Acceptable or Fair)	3 (Good or Proficient)	4 (Excellent or Exceeds Expectations)
	<i>Fails to meet criteria</i>	<i>Partially meets criteria with significant gaps</i>	<i>Meets most criteria with few gaps</i>	<i>Meets all criteria with minor gaps</i>	<i>Fully meets or exceeds all criteria</i>
<b>Purpose</b> <ul style="list-style-type: none"> <li>• Clear aims/objectives</li> <li>• Brief discussion of relevant literature</li> </ul>					
<b>Session Plan</b> <ul style="list-style-type: none"> <li>• Clear, detailed session plan that is appropriate for the time frame, session type, and setting</li> <li>• Session plan lists specific time allotments for each section</li> </ul>					
<b>Applicability</b> <ul style="list-style-type: none"> <li>• Substantial applicability to learners' practice/future research</li> </ul>					
<b>Contribution to Discipline</b> <ul style="list-style-type: none"> <li>• Overall content is of substantial importance to most learners</li> </ul>					
<b>Quality of Writing</b> <ul style="list-style-type: none"> <li>• Writing is well organized, understandable, professional, and concise</li> <li>• Acronyms defined</li> <li>• Does not include <a href="#">stigmatizing language</a></li> </ul>					