

### Poster Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
<b>Contribution to Discipline</b>	Does not contribute to field <b>AND</b> not important to learners	Limited potential for contribution to the field <b>AND</b> limited importance to learners	Some potential for contribution to the field <b>AND</b> some importance to learners' practice/future research	Significant potential for contribution to the field <b>AND</b> significant importance to a subset of learners	Significant potential for contribution to the field <b>AND</b> significant importance to most learners
<b>Purpose</b>	Aims/objectives are missing or very weak. No literature discussed	Aims/objectives stated <b>OR</b> literature discussed	Aims/objectives stated <b>AND</b> literature discussed	Aims/objectives clearly stated <b>AND</b> related to the literature review	Aims/objectives are clearly stated <b>AND</b> related to the literature review <b>AND</b> addressing a novel/emerging issue in the field
<b>Study Design/Methods</b>	Study design/methods are not described	Weak study design/methods <b>OR</b> described poorly	Study design/methods are adequate <b>AND</b> adequately described	Study design/methods are good <b>AND</b> described well	Study design/methods are excellent <b>AND</b> described very well
<b>Results</b>	No preliminary or final results are included	Results are poorly described <b>AND</b> not connected to purpose and methods	Results are adequately described <b>AND</b> loosely connected to purpose or methods	Results are clearly described <b>AND</b> connected to purpose and methods	Results are described in detail, with statistical evidence, <b>AND</b> well connected to purpose and methods
<b>Conclusion &amp; Implications</b>	Conclusions are not discussed	Conclusions discussed <b>BUT</b> not supported by study results	Conclusions discussed <b>AND</b> supported by study results.	Conclusions clearly supported by study results <b>AND</b> implications are clearly delineated	Conclusion is clearly supported by study results <b>AND</b> implications are clearly delineated <b>AND</b> limitations are described
<b>Quality of Writing</b>	Writing is disorganized <b>OR</b> consistently uses <a href="#">stigmatizing language listed in instructions to avoid</a>	Writing is disorganized <b>AND</b> without stigmatizing language	Writing is understandable <b>AND</b> without stigmatizing language	Writing is understandable and professional <b>AND</b> without stigmatizing language	Writing is well organized, understandable, professional and concise <b>AND</b> acronyms defined <b>AND</b> without stigmatizing language

### Poster Submission – Case Study/Case Series Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
<b>Contribution to Discipline</b>	Does not contribute to field <b>AND</b> not important to learners	Limited potential for contribution to the field <b>AND</b> limited importance to learners	Some potential for contribution to the field <b>AND</b> some importance to learners' practice/future research	Significant potential for contribution to the field <b>AND</b> significant importance to a subset of learners	Significant potential for contribution to the field <b>AND</b> significant importance to most learners
<b>Purpose</b>	Aims/objectives are missing or very weak. No literature discussed	Aims/objectives stated <b>OR</b> literature discussed	Aims/objectives stated <b>AND</b> literature discussed	Aims/objectives clearly stated <b>AND</b> related to the literature review	Aims/objectives are clearly stated <b>AND</b> related to the literature review <b>AND</b> addressing a novel/emerging issue in the field
<b>Case Description</b>	Case(s) are poorly described <b>OR</b> content is not appropriate for a case study/series format	Case(s) are somewhat described but significant information is missing	Case history, diagnosis, treatment, and outcomes are described with adequate details <b>AND</b> loosely connected to purpose/aims	Case history, setting/context, diagnosis, treatment, and outcomes are clearly described <b>AND</b> connected to purpose/aims	Case history, setting/context, diagnosis, treatment, and outcomes are described in detail <b>AND</b> connected to purpose
<b>Conclusion &amp; Implications</b>	Conclusions are not discussed	Conclusions discussed <b>BUT</b> not supported by case results	Conclusions discussed <b>AND</b> supported by study results.	Conclusions clearly supported by study results <b>AND</b> implications are clearly delineated	Conclusion is clearly supported by study results <b>AND</b> implications are clearly delineated <b>AND</b> limitations are described
<b>Quality of Writing</b>	Writing is disorganized <b>OR</b> consistently uses <a href="#">stigmatizing language listed in instructions to avoid</a>	Writing is disorganized <b>AND</b> without stigmatizing language	Writing is understandable <b>AND</b> without stigmatizing language	Writing is understandable and professional <b>AND</b> without stigmatizing language	Writing is well organized, understandable, professional and concise <b>AND</b> acronyms defined <b>AND</b> without stigmatizing language

### Session Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
<b>Contribution to Discipline</b>	Does not contribute to field	Limited potential for contribution to the field <b>AND</b> limited importance to learners	Some potential for contribution to the field	Significant potential for contribution to the field	Profound potential for contribution to the field
<b>Purpose</b>	Aims/objectives are missing or very weak. No literature discussed	Aims/objectives stated <b>OR</b> literature discussed	Aims/objectives stated <b>AND</b> literature discussed	Aims/objectives clearly stated <b>AND</b> related to the literature review	Aims/objectives are clearly stated <b>AND</b> related to the literature review <b>AND</b> addressing a novel/emerging issue in the field
<b>Session Plan</b>	Session plan is missing/incomplete	Session plan is inappropriate for the time frame, session type, and setting	Session plan is appropriate for the time frame, session type, and setting	Clear, detailed session plan that is appropriate for the time frame, session type, and setting	Clear, detailed session plan that is appropriate for the time frame, session type, and setting <b>AND</b> lists specific time allotments for each section
<b>Applicability</b>	Minimal applicability to learners' practice/future research	Limited applicability to learners' practice/future research	Some applicability to learners' practice/future research	Clear applicability to learners' practice/future research	Significant applicability to learners' practice/future research
<b>Quality of Writing</b>	Writing is disorganized <b>OR</b> consistently uses <a href="#">stigmatizing language listed in instructions to avoid</a>	Writing is disorganized <b>AND</b> without stigmatizing language	Writing is understandable <b>AND</b> without stigmatizing language	Writing is understandable and professional <b>AND</b> without stigmatizing language	Writing is well organized, understandable, professional and concise <b>AND</b> acronyms defined <b>AND</b> without stigmatizing language