

Poster Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
Contribution to Discipline	Does not contribute to field OR not important to learners		Potential for contribution to the field AND some importance to learners' practice/future research		Clearly demonstrates significant potential for contribution to the field AND importance to learners' practice/future research
Purpose	Aims/objectives are missing or very weak. No literature discussed		Aims/objectives stated AND literature discussed		Aims/objectives are clearly stated AND related to the literature review AND linked to a gap in the field
Methods	Study design, sampling procedures, and statistical analyses not discussed		Study design, sampling procedures, and statistical analyses described		Study design, sampling procedures, and statistical analyses described in detail
Results	No preliminary or final results are included		Results are described AND connected to purpose and methods		Results are described in detail AND connected to purpose and methods
Conclusion & Implications	Conclusion and implications not discussed OR not supported by study results		Conclusion are stated AND supported by study results.		Conclusion is clearly supported by study results AND implications AND limitations are discussed
Quality of Writing	Writing is disorganized OR uses stigmatizing language		Writing is understandable AND without stigmatizing language		Writing is well organized AND acronyms defined AND without stigmatizing language

Poster Submission – Case Study/Case Series Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
Contribution to Discipline	Does not contribute to field OR not important to learners		Potential for contribution to the field AND some importance to learners' practice/future research		Clearly demonstrates significant potential for contribution to the field AND importance to learners' practice/future research
Purpose	Aims/objectives are missing or very weak. No literature discussed		Aims/objectives stated AND literature discussed		Aims/objectives are clearly stated AND related to the literature review AND linked to a gap in the field
Case Description	Case(s) are minimally described		Case history, diagnosis, treatment, and outcomes are described		Case history, diagnosis, treatment, and outcomes are described in detail AND connected to purpose
Conclusion & Implications	Conclusion and implications not discussed OR not supported by case results		Conclusion is stated AND supported by case results.		Conclusion is clearly supported by case results AND implications AND limitations are discussed
Quality of Writing	Writing is disorganized OR uses stigmatizing language		Writing is understandable AND without stigmatizing language		Writing is well organized AND acronyms defined AND without stigmatizing language

Session Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
Contribution to Discipline	Does not contribute to field OR is not relevant to learners		Potential for contribution to the field AND relevant to learners		Clearly demonstrates significant potential for contribution to the field AND is very timely and relevant to learners
Purpose	Aims/objectives are missing or very weak. No literature discussed		Aims/objectives stated AND literature discussed		Aims/objectives are clearly stated AND related to the literature review AND linked to a gap in the field
Session Plan	Session plan is missing/incomplete OR completely inappropriate for the time frame, session type, and setting		Session plan is appropriate for the time frame, session type, and setting AND teaching methods are linked to educational purpose		Clear, detailed session plan that is appropriate for the time frame, session type, and setting AND teaching methods are clearly linked to educational purpose AND appropriate to achieve stated goals
Applicability	Unclear that learners will gain new knowledge or skills		Learners will gain new knowledge		Learners will gain new knowledge/skills AND be able to readily apply knowledge/skills
Quality of Writing	Writing is disorganized OR uses stigmatizing language		Writing is understandable AND without stigmatizing language		Writing is well organized AND acronyms defined AND without stigmatizing language