

### Poster Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
<b>Contribution to Discipline</b>	Does not contribute to field or not important to learners		Potential for contribution to the field <b>AND</b> some importance to learners' practice/future research		Clearly demonstrates significant potential for contribution to the field <b>AND</b> importance to learners' practice/future research
<b>Purpose</b>	Aims/objectives of the research are missing or very weak. No literature/gap in discipline discussed		Aims/objectives stated <b>AND</b> linked to literature/gap in the discipline		Aims/objectives are very clearly stated <b>AND</b> strongly related to literature <b>AND</b> linked to a gap in the field
<b>Methods</b>	Study design, sampling procedures, and statistical analyses not discussed		Study design, sampling procedures, and statistical analyses described <b>AND</b> adequate for study purpose		Study design, sampling procedures, and statistical analyses very clearly described <b>AND</b> very clearly appropriate for study purpose
<b>Results</b>	No preliminary or final results are included		Results are clear, mostly described <b>AND</b> connected to purpose and methods		Results are clear, completely described <b>AND</b> well connected to purpose and methods
<b>Conclusion &amp; Implications</b>	Conclusion and implications not discussed <b>OR</b> not supported by study results		Conclusion are stated <b>AND</b> mostly supported by study results.		Conclusion is clearly stated <b>AND</b> entirely supported by study results <b>AND</b> implications <b>AND</b> limitations are clearly discussed
<b>Quality of Writing</b>	Writing is disorganized <b>OR</b> uses stigmatizing language		Writing is understandable <b>AND</b> without stigmatizing language		Writing is well organized <b>AND</b> acronyms defined <b>AND</b> without stigmatizing language <b>AND</b> uses up-to-date terminology

### Session Submission Rubric

Criteria	0 (Missing or Unacceptable)	1 (Poor)	2 (Acceptable)	3 (Good)	4 (Excellent)
<b>Contribution to Discipline</b>	Does not contribute to field or not important to learners		Potential for contribution to the field <b>AND</b> some importance to learners' practice/future research		Clearly demonstrates significant potential for contribution to the field <b>AND</b> importance to learners' practice/future research
<b>Purpose</b>	Aims/objectives of the research are missing or very weak. No literature or gap in discipline discussed		Aims/objectives stated <b>AND</b> linked to literature/gap in the discipline		Aims/objectives are very clearly stated <b>AND</b> strongly related to literature <b>AND</b> linked to a gap in the field
<b>Session Plan</b>	Session plan is missing/incomplete or completely inappropriate for the time frame, session type, and setting		Session plan that is mostly appropriate for the time frame, session type, and setting <b>AND</b> teaching methods are moderately linked to educational purpose <b>AND</b> are adequate to achieve stated goals.		Clear, detailed, thoughtful session plan that is appropriate for the time frame, session type, and setting <b>AND</b> teaching methods are clearly linked to educational purpose <b>AND</b> are the best feasible methods to achieve stated goals.
<b>Applicability</b>	Unclear that learners will gain new knowledge or skills		Learners will gain new knowledge		Learners will gain new knowledge/skills <b>AND</b> be able to readily apply knowledge/skills
<b>Quality of Writing</b>	Writing is disorganized <b>OR</b> uses stigmatizing language		Writing is understandable <b>AND</b> without stigmatizing language		Writing is well organized <b>AND</b> acronyms defined <b>AND</b> without stigmatizing language <b>AND</b> uses up-to-date terminology